

SENtor - Exchanging Experiences and Practices in Mentoring SEN Children



Sen tor



Erasmus+

Nr. 2021-1-HU01-KA210-SCH-000032368

Two years of learning and cooperating



03.01.2022.-03.01.2024.

The team

- Coordinator organization, The Resuli Foundation (Hungary)



- First partner organization, Jaunuolių dienos centras (Lithuania)



- Our school, as the second partner of the project, Aprily Lajos National College (Romania)





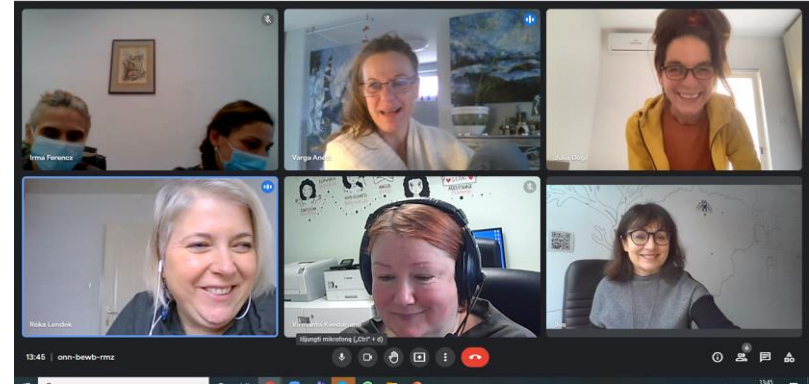
The main objectives of the project

- **Building up a mentoring network in order to help children with SEN;**
- **Improving the quality of the educational support with changing experiences and best practices on international level;**
- **Designing and testing a mentoring support network model and training its first experts;**
- **Establishing effective, direct help for SEN families;**
- **Filling the expired gap of an up-to-date educational practice tailored to individual needs, considering all relevant participants of the educational process.**

The very beginning

Communicating
with our
partners

- Discussing the first steps.



Creating the
logo of the
project

- Together it is better!



Working on the
SWOT analyses

- For parents and professionals.



The filling of the questionnaire


QuintDaily.com



■ 50 professionals/country



■ 50 parents/country



The results of the SWOT analyses, conclusions and suggestions were organized in a publication

https://online.fliphtml5.com/udubx/zmcl/?fbclid=IwAR1wDwb-T7RY8tt_WreizvM9AhfNEacXvZr4bmPhkpoH1ZNjiHYZA8gx-0E#p=1

Some interesting results in Romania I.

- From those who filled in the questionnaire in Romania most of the specialists are primary school teachers 27%, special education teachers 23%, special language therapists and teachers 10%.
- In Romania and Lithuania 22-24% of the special needs children receive the required therapy.
- 17% of the parents who filled in the form in Romania don't know if the institution has an inclusive program.



Some interesting results in Romania II.

- In Romania the most positive description is that schools are very accepting, taking in children with learning difficulties and intellectual disabilities. The negative side is that most of the children are just tolerated within the school and there are only a few specialists.
- In Romania 10% of the parents are uncertain about whether their child has special needs or not.
- In Romania and Hungary less than 39% of the parents thought that teachers take into account their child's needs and qualities,



Visiting our partners



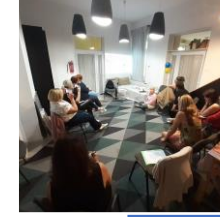
How to follow the steps?

- 2022 February, Budapest, Hungary
- Kick off meeting
- Discussion about the steps of the project and its main objectives



Lithuanian educational system

- 2022 May, Panevezys, Lithuania
- Sharing experiences about working with children with SEN, visiting different institutions and seeing examples of good practices.



Hungarian educational system

- 2022 September, Hungary
- Learning about foundations supporting SEN families, observing how the mentoring networks works, discussing the results of the SWOT analyses.







Wishing you the best
for every step in
your journey ♡

Kinga
Annamari
Ja
Karola
Eniko

These kids
are so lucky
to have you!
Thank you!







Presenting our home country to our partners

**2023.
February,
Brasov,
Romania**

The Romanian educational system-meeting parents and professionals.

Brainstorming, ideas for holding the local workshops, advises and plans.

**2023.
September,
Brasov,
Romania**

Visiting partner institutions, sharing experiences about the events held under the project.

Creating the outline of the final manual.









Concrete outcomes

***Partnership with *7 institutions*, representing *3 counties* of Romania.**

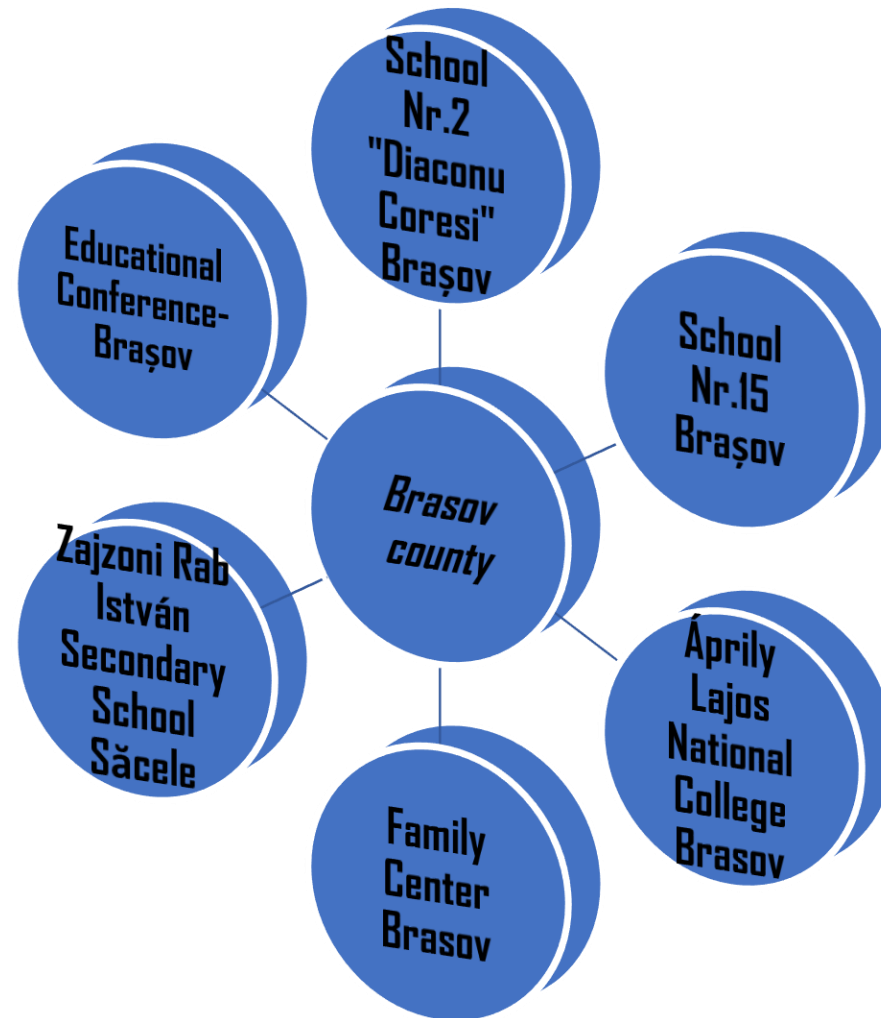
***Meetings, workshops and opened discussions.**

***Sharing documents, conferences, trainings or presentation in connection with the topic of SEN.**

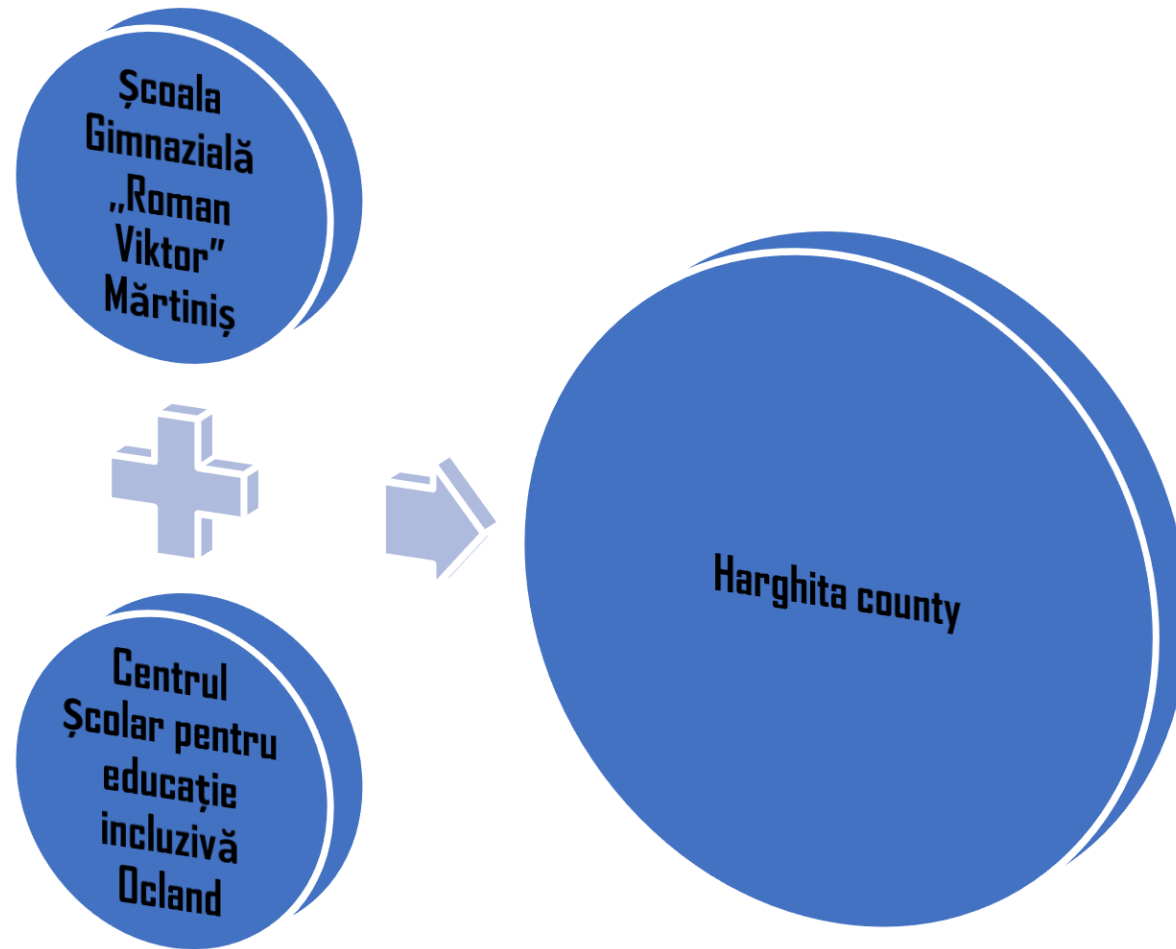
***Creating a facebook group for better communication and effective support.**

***Involving parents and specialist eager to help in the process of building the mentoring network.**

Partner institutions, meetings, workshops and opened discussions I.



Partner institutions, meetings, workshops and opened discussions II.



Partner institutions, meetings, workshops and opened discussions III.



**Școala Gimnazială
Specială Sfântu Gheorghe**



Covasna county



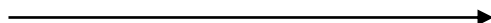
EGYÜTT ∞ EGYMÁSÉRT

MENTORHÁLÓZAT

#SENTOR



The facebook group:
<https://www.facebook.com/groups/683940287100643>



Our partners and organised events
under the project:

<https://www.facebook.com/sentor.erasmus/videos/852518793268479/>

<https://www.facebook.com/sentor.erasmus/videos/735019535314008>



Monthly discussions with parents
and specialist in Áprily Lajos
National College.





Gyerekekről szülőknek:

- előadások
- beszélgetések
- ötletelés
- együttgondolkodás

Havonta az Áprily Lajos Főgimnázium
dizstermében

Quantitative summary I.

- **3** counties, **7** institutions, **185** people involved in presentations/workshops/trainings;
- **908** clicks on our school's webpage regarded to the SENtor project, **6** articles, **5** videos:
<https://www.aprilyfogimnazium.ro/ro/proiecte/erasmus/570-sentor-exchanging-experiences-and-practices-in-mentoring-sen-children-2>
- **47** members in our private and active facebook group, which is constantly growing, **28** posts about the project details, conferences, trainings, documents, workshops, summaries:
<https://www.facebook.com/groups/683940287100643>

Quantitative summary II.

- **6** of our own posts on social media, on the common SENtor facebook page:

<https://www.facebook.com/sentor.erasmus>

- **1** of our main parent mentors leads a foundation with an active facebook page, counting **1300** followers:

<https://www.facebook.com/albertsizambete>

- **1** other mentor from the parents holds workshops based on tales for parents and specialist:

<https://www.facebook.com/photo/?fbid=733145692176206&set=gm.1297432917582315>

- **3** representative persons of our partner institutions shared informations about the project on the following online sources:

<https://www.facebook.com/orshykahanna.lazar>

<https://www.facebook.com/ildiko.szekely.376>

<https://www.facebook.com/mari.soos>

The future

- Involving more specialist and volunteers in order to maintain the mentoring network;
- Keeping the professional relationship with the partner countries;
- Organizing further workshops, trainings, conferences, change of experiences;
- Actively sharing information on different online interfaces, where both professionals and parents can ask their questions and find answers to them.

Remind the children and adults with SEN and make them believe...

