

## **SENtor-Exchanging Experiences and Practices in Mentoring SEN Children**

2015-1-HU02-KA205-000867

The SENtor project focuses on the exchange of experiences, the development of a support system and the training of its first coaches. The long-term goal is to build up a mentoring network around the formal education system that involves all actors in the educational process, taking the sole burden off teachers and using methods that help SEN children.

The coordinator organization, The Resuli Foundation (Hungary) was established in 2017, from the previous informal network of pedagogical experts - their experience go back for decades. The main aim of the association is to renew the structure and content of the pedagogical culture in accordance with the challenges of the 21st century.

The first partner organization, Jaunuolių dienos centras (Lithuania), provides social day care services for intellectually impaired people aged 18 years and older. The centre aims to build up confidence and ability to maintain an independent lifestyle along with improving physical and mental health. Users are offered special activities and events, nutrition care, transportation service and personal hygiene services.

Our school, as the second partner of the project, Aprily Lajos National College (Romania), is situated in Brasov, the heart of Romania. The school was established 180 years ago. Now it is a state school catering for 700 students aged between 3 and 18, who belong to the

Hungarian ethnic minority. There are pre-primary, primary, lower secondary and upper secondary levels. The staff comprises 65 teachers.

The school has a speech and language therapist, a development teacher and a psychologist who work closely with other colleagues to tailor the curriculum to SEN children's needs. At the beginning of each year, we have to submit a PIP, "plan de interventie personalizata" in Romanian, (a personalised intervention plan in English) for each SEN child, broken down by subjects, which we prepare altogether with the development teacher.

We would like to understand and treat our students better, offering them and their families appropriate support in the educational process. We need more professional insight, training and change of experiences in order to fill the existing gaps. This project will help us to improve the quality of educational support by building up a mentoring network that involves all actors in the process of education using methods that help SEN children.

### **The main objectives of the project**

- The long-term goal is to build up a mentoring network around the formal education system that involves all actors in the educational process, taking the sole burden off teachers and using methods that help SEN children.
- Improving the quality of the educational support with changing experiences and best practices on international level.
- Designing and testing a mentoring support network model and training its first experts to alleviate capacity gaps in public education and mediate between school systems, families and counsellors.
- Establishing effective, direct help for SEN families with grassroots contacts, with adaptable methodologies of motivation raising, behavioral problems and a comprehensive guideline about their curricular output requirements.
- Filling the expired gap of an up-to-date educational practice tailored to individual needs, considering all relevant participants of the educational process, using the relevant methodology for reaching these aims.

## **Conceret outcomes**

- 4 theoretical sessions accompanied by 4 learning-teaching activities and further pilot trainings:
  - Session I. Problem Field Specification. Learning-Teaching Activity Attached to Session I. **Romania, May 2022**
  - Session II. Examples of Parent Activism. Learning-Teaching Activity Attached to Session II. Hungary, **September 2022**
  - Session III. Mentoring Techniques and SEN Approaches. Learning-Teaching Activity Attached to Session III. Lithuania, **February 2023**
- Session IV. Design - How to Embed the Learnt Techniques to Formal Education? Learning-Teaching Activity Attached to Session IV. **Romania, August 2023**